



DELEGATE BOOKLET
Getting Ready to Teach
Pearson Edexcel International
GCSE
(9–1) English Language A and B
Specifications from September
2016

16IAE08

About this event

**Course Title: Getting Ready to Teach
Pearson Edexcel International GCSE
(9–1) English Language A and B Specifications from September 2016**

Course Code: 16IAE08

Aims and Objectives of the event

During the training you will:

- Consider the structure, content and assessment of these qualifications, and the support available to guide you through these changes
- Consider the key changes from 4EB0 & 4EA0
- Explore possible teaching and delivery strategies for the new qualifications
- Understand the optional spoken endorsement component
- Explore exemplar student work to support your understanding of the new assessment grids
- Learn about the introduction of the new 9–1 grading scale
- Have the opportunity to network, discuss best practice, take away resources to help with your planning and delivery, and share ideas with other teachers
- Have dedicated time to ask questions to our trainer.

Agenda

Time	Item
8.30- –9.00	Welcome Tea & Coffee
9.00-9.15	Welcome and introduction to Edexcel International GCSE English Language changes
9.15 – 12.00 (including a break)	Specification A overview Key assessment features and exemplar responses
12.00-12.45	Lunch
12.45-2.45 (including a break)	Specification B overview and guide to questions Key assessment features and exemplar responses
2.45-3.00	Plenary

Specification A

Activity 1: Look at exemplar responses for Paper 1 Section A

Purpose:

- to gain understanding of the format and requirements of the new specification questions
 - to learn how the mark schemes are applied
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Activity 2: Look at exemplar responses for Paper 1 Section B

Purpose:

- to gain understanding of the format and requirements of the new specification questions
- to learn how the mark schemes are applied

Activity 3: Look at exemplar responses for Paper 2 Section A

Purpose:

- to gain understanding of the format and requirements of the new specification questions
- to learn how the mark schemes are applied

Activity 4: Look at exemplar responses for Paper 2 Section B

Purpose:

- to gain understanding of the format and requirements of the new specification questions
- to learn how the mark schemes are applied

Specification B

Activity 1: Look at exemplar responses for Section A

Purpose:

- to gain understanding of the format and requirements of the new specification questions
 - to learn how the mark schemes are applied
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Activity 2: Look at exemplar response(s) for Section B

Purpose:

- to gain understanding of the format and requirements of the new specification questions
 - to learn how the mark schemes are applied
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Activity 3: Look at exemplar response(s) for Section C

Purpose:

- to gain understanding of the format and requirements of the new specification questions
 - to learn how the mark schemes are applied
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PERSONAL LEARNING

Things to do:

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Things to avoid

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Your ideas: